

Green Garden Preschool Daily

Welcome (7:45-9:10)

Children are welcomed into the classroom by the teachers. Before care children will table time activities such as books, play dough/foam, puzzles and floor items magnetic tiles. At 8:30 Children will write their names and writing of beginning as in straight lines, curves, and shapes. Children will visit teacher for math activities and math puzzles. They will have breakfast.

Large Group Circle Time (9:10-9:30)

The Team Leader Teacher engages children in the following language/literacy songs and activities:

1. Alpha phonics song:
2. Mighty Minutes activity
3. Rhyme song: ex. Cat, hat that's a rhyme that's a rhyme , , , or cat dog, no way, no way (children pick words)
4. Song: Student learn new song each month and finger play song.
5. Math counting game.
6. Read out loud. A Core Story Book will be read all week to emphasis vocabulary, and retelling.

Literacy and Art Small Group Time (9:30-10:20)

Children will be in small groups 1 teacher with up to 3 students. The children learning will be based on their ability not age. Each unit of study is based on the group level. Learning items include computer, manipulatives, alpha tubs, phonic games, reading books from AZ reader, ABC Mouse and Starfall. Art will be with emphasis on using scissors, fine hand with drawing and painting, creativity and open end questions. Centers will also be open for fine motor and let's discover. Children will plan for centers.

Center Time Block 1 (10:20-11:20)

Children will visit centers and teacher will interact in their fantasy play and activities. Teachers will use open end questions to explore in their play. Conflict resolutions will be used before a child becomes frustrated. Modeling and vocabulary will be used to help with English learners. (During nice weather centers will be brought outside for group play.)

Centers include:

1. Writing Center: Different writing tools and words to copy.
2. Puzzles: Different puzzles on floor or table.
3. Discovery: Let's Find out about it (concept of science and discovering why)
4. Art: Free end explore
5. Drama Area: Different themes and multi-cultural dress up clothes
6. Reading and Listening Books:
7. Fine Motor: Different activities to work on fine motor skills, such as play dough, beads, and legos .
8. Blocks
9. Sensory Table: Different items are placed in sensory table such as water, sand, pasta.
10. Floor and table Toys: Manipulative and board games to play and learn social skills

Clean up and recall (11:20-11:30)

Students will clean up and then go to small group table and share about their favorite session activity.

Outside time (11:30-12:00)

Children will go outside if weather is above 25 degree real feel. If weather is not children will do large motor activity inside.

Lunch (12:00-12:30)

We eat together and sit with students eat lunch together as they socialize with students. Discuss home life, activities they did in morning centers. When finished student cleans area up and wipes their table.

Music time and story time (12:30-1:00)



Children will learn songs with the music teacher. Children will transition to story and bathroom break for rest time.

Rest and Quiet Time (1:00-2:20)

Those who do not nap will listen to music and do table activities. Those nap will continue per parent request.

Block Time 2 (2:30-3:20)

Students will seat

Snack time and story (3:30-3:45)

Students will seat together for snack and teacher will do read out loud. After they will clean their area move tables, stack chairs for large motor group games if weather does not allow them to go out.

After care (3:45-5:30)

Outdoor play (during warm weather) and Centers are open and children will make choices. Centers clean up 5:15.